issotl

INTERNATIONAL SOCIETY
FOR THE SCHOLARSHIP
OF TEACHING & LEARNING

The 12th annual conference of the International
Society for the Scholarship of Teaching and Learning

27-30 October 2015 in Melbourne, Australia

CALL FOR ABSTRACTS

Submissions are warmly invited for presentations at ISSOTL 2015 which address the conference theme of **Leading Learning and the Scholarship of Change** and one or more of the following sub-themes:

1. Leadership in the academy: formal, informal, distributed, shared, collaborative, integrative, student-led

Leadership in the academy takes many forms and requires different skills.

- How can leaders in formal roles engage effectively in leading change?
- What other forms of leadership with an emphasis on more inclusive approaches, such as distributed, shared and collaborative approaches, have been explored?
- How have these forms of leadership, that may involve many people contributing their knowledge and skills in a variety of ways, been recognised in higher education?

2. Future students, future pedagogies, future learning paradigms

We are experiencing a period of change and disruption to higher education on a scale not previously experienced.

- What does the future hold for our teaching, our students and our learning?
- What will be the role of technology?
- How will students, teachers, professional staff and administrators engage with each other?
- What are the implications of future pedagogies for physical and virtual spaces?
- How will teachers adapt to evolving learning paradigms involving digital technologies, while still providing inspiring learning environments?

3. Diversity in the academy: teachers, students, practice, context

Diversity in the academy is critical for students, teachers and institutions if they are to learn and flourish.

- How do we frame conversations about diversity in the academy?
- How do we infuse diversity into the curriculum?
- How do we identify and implement best practices for diversity and inclusiveness in a rapidly changing and increasingly diverse society?
- How do we ensure that today's and tomorrow's students, teachers and administrators possess the requisite competencies to navigate their communities and the globalised world?

4. Engagement: leading inside and outside the academy

Engagement in local and global communities and with workplaces is more important than ever for higher education.

- What forms of engagement recognise and contribute to high quality scholarship?
- How does active collaboration with internal, external and community partners have a positive impact on complex societal needs and issues?

5. From local scholarship to changing practice
SoTL has often been a personal or localised activity.

- How have local scholarship, evaluation and research changed practices?
- How have grass roots initiatives been scaled up into wider contexts and practices?
- How have institutional initiatives been successfully implemented and embedded?
- How has SOTL been influential in changing practice at the local, institutional or sector levels?

6. Leading SoTL in the Disciplines and/or across the institution
SoTL can thrive with the support of experienced and/or enthusiastic practitioners, scholars and others in formal or informal leadership roles.

- What leadership initiatives work well and what are the challenges facing those who seek to lead SoTL within their department or institution?

Submissions are invited for consideration by the Program Committee in the following categories:

Papers
We invite proposals for single paper presentations on conference themes, especially papers on completed SOTL projects. The goals of these papers are to share knowledge and to encourage critical dialogue among conference participants. Participants are encouraged to use this as an opportunity to seek feedback on their paper ahead of submission to ISSOTL's journal, *Teaching & Learning Inquiry.*

Paper proposals should include the following:

- abstract (no more than 500 words) that
- addresses one or more of the conference themes, and
- in the case of SOTL research, indicates the literature, methods, evidence, and conclusions involved.

Please note that the Program Committee reserves the right to move your submission to a poster presentation. You will be advised of the outcome by 5 June 2015.

Posters
The conference committee considers poster presentations as a central component of the ISSOTL 2015 program and intends to integrate such work into the conference program in a way that provides the greatest possible impact and exposure. We therefore especially invite proposals for poster presentations that address important and timely topics related to the conference themes.

Poster proposals should include the following:

- abstract (no more than 500 words) that includes
- the focus of the inquiry or program,
- the way(s) in which it contributes to current SOTL conversations, and
- the poster's connections to the conference theme and sub-themes.

Symposia

A symposium is a focused session in which individual speakers present their views on a common issue. Symposia should have the dual goals of providing diversity of perspective and integrating those perspectives into a meaningful whole. A symposium includes a chair, up to four presenters, and a discussant (optional). Symposia should allow for discussion among presenters and the audience.

Symposium proposals should include the following:

- abstract (no more than 500 words) that includes
- chair name, including affiliation and e-mail address,
- presenter names, including affiliation and e-mail address,
- co-authors who are not speaking at the conference, but are listed in the conference program,
- discussant's name and affiliation (optional), and
- title of each individual's presentation.

Roundtable

The roundtable format is designed for small group discussions on topics of common interest. The organiser frames the topic, posing discussion questions, and facilitates a discussion with participants joining the table. Participants will have the opportunity to move to another roundtable or remain where they are.

Submissions for a roundtable must include:

- abstract (no more than 500 words) that includes
- chair name, including affiliation and e-mail address,
- presenter names, including affiliation and e-mail address,
- co-authors that are not speaking at the conference, but are listed in the conference program, and
- a statement summarising how the discussion contributes to the Conference theme/sub-themes.

Pre-conference workshops

These are interactive sessions (not presentations) that teach, develop, and explore questions, literature, methods, theories, possibilities, and solutions. Pre-conference workshops may address any aspect of the scholarship of teaching and learning, though preference will be given to workshops that address the conference theme. Creative and unconventional workshop proposals are encouraged. Pre-conference workshops will occur on Tuesday 27 October.

Pre-conference workshop proposals should include the following:

- the names of the workshop facilitator(s), their institutional affiliations, and contact information,
- the title of the workshop,
- abstract (no more than 500 words) that includes
- the significance of the workshop topic,
- the facilitators' relevant experience for this workshop,
- the learning goals and outcomes for the workshop,
- plans for the interactive and creative use of the workshop time, and
- the literatures, methods, and evidence that serve as the foundation for the workshop.

Guidelines for Submission

Proposals must be submitted online and received by midnight Australian Eastern Standard Time (AEST), 24 April 2015. Only proposals submitted in English will be considered.

Abstracts must be no longer than 500 words and the relevant structure must be addressed.

The abstract title must be no longer than 20 words.

Acceptance and Notification

Acceptance of abstracts into the Conference programme will be determined by significance, interest and relevance to the programme themes and Conference delegates. Authors will be notified of acceptance or rejection of their submission by 5 June 2015.

Registration

All presenters of accepted abstracts are required to register and attend the conference. Early bird registration closes on 27 July 2015.